

English Language Arts Proficiency Scale

Guthrie High School

Grade:	10 & 12							
Standard:	10.5	12.5						
Topic:	Language							
Score 4.0	Student will be able to:							
Decision-Making, Problem Solving, Experimenting & Investigating	evaluate texts by applying knowledge of grammar and rhetorical style - compose simple, compound, complex, and compound-complex sentences - investigate the function of parallel structures, various types of phrases, clauses, and active and passive voice to convey specific meanings and/or reflect specific rhetorical styles - experiment with syntax to create flow within a text							
	In addition to 3.0 the student makes in-depth inferences and application that go beyond what was taught.							
Score 3.0	Students will be able to:							
Matching, Classifying, Analyzing Errors, Generalizing & Specifying	analyze a text for rhetorical style - edit a piece of writing for correct grammar - differentiate between various types of phrases and clauses - trace the development of an argument through an author's view of rhetoric							
	The student exhibits no major errors or omissions.							
Score 2.0	Students will be able to:							
Integrating & Symbolizing	describe key parts of complicated syntax - highlight parallel structure in a text - summarize an author's use of rhetoric in a text - describe how an author uses syntax to create meaning							
	The student exhibits no major errors or omissions.							
Score 1.0	With help, partial success at level 2.0 and 3.0 level content							
Recognizing, Recalling & Executing	demonstrate command of standard English grammar, mechanics, and usage - use standard American English in speaking - identify sentence types in a text - name parts of speech in a sentence							